

☒ Cultural Competency

DC: 0-5™

Diagnostic Classification: 0-5

DATE & TIME: April 30, May 1, & 2, 2024 (Tuesday to Thursday) 9:00AM – 1:00PM

ONLINE ATTENDANCE & PARTICIPATION IS MANDATORY ON ALL THREE DAYS
All participants must log into the training at least 15 minutes prior to the training start time (by 8:45am).

PLACE: Web Broadcast – Microsoft Teams

The DC: 0-5™ Training is a comprehensive training targeting advanced clinicians from fields of mental health, health and early intervention who are responsible for assessment and treatment of this consumer population. It will discuss the history and background leading to the development of a specialized diagnostic classification system for infancy and early childhood. Diagnostic approaches for infants from a mental health perspective which is developmentally informed, relationship based, contextual and culturally competent will also be covered. Participants will learn about each axis in this multi-axial diagnostic approach including Axis I clinical disorders. Included in the training is a review of the recently revised diagnostic manual developed and published by Zero to Three (ZTT) the Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood (DC:0-5). Knowledge and expertise related to this diagnostic tool are increasingly valued as a complement to the Diagnostic and Statistical Manual of Mental Disorders of the American Psychiatric Association (DSM V) and the International Classification of Diseases (ICD).

TARGET AUDIENCE: DMH and contract provider staff that work with children (birth to five years of age).

OBJECTIVES: **As a result of attending this training, participants should be able to:**

1. Discuss the psychosocial stressors that can influence the mental health of babies and young children.
2. Distinguish between the risks and benefits of diagnosing infants and young children.
3. Identify DC:0-5 Axes I – V and discuss the recommended approach for diagnosing disorders in infancy/early childhood.
4. Explain the contribution of ongoing clinical assessment to clinical formulation.
5. Identify the Cultural Formulation for Use with Infants and Toddlers Tables included in DC:0-5.
6. Name the two essential components of Axis II: Relational Context.

CONDUCTED BY: Amber Cardenas, LCSW and Lisa Althen, PhD

COORDINATED BY: Prevention Services Division/Family and Community Partnerships
FCPTrainings@dmh.lacounty.gov

DEADLINE: When capacity is reached

CONTINUING EDUCATION: 12.0 hours for BBS, BRN, CCAPP-EI
CE's for Psychologist

COST: NONE

DMH Employees and Contract Providers – please complete online registration at:
<https://forms.office.com/g/vdkQrY4SrH>