

☒ Cultural Competency

DC: 0-5™

Diagnostic Classification: 0-5

DATE & TIME: February 21, 22, and 23, 2023
(Tuesday, Wednesday, and Thursday)

9:00AM – 1:00PM

ONLINE ATTENDANCE & PARTICIPATION IS MANDATORY ON ALL DAYS

All participants must log into the training at least 30 minutes prior to the training start time (by 8:30am).

PLACE: Web Broadcast – Microsoft Teams
(please see the bottom of this bulletin for the initial registration instructions)

The DC: 0-5™ Training is a comprehensive training targeting advanced clinicians from fields of mental health, health and early intervention who are responsible for assessment and treatment of this consumer population. It will discuss the history and background leading to the development of a specialized diagnostic classification system for infancy and early childhood. Diagnostic approaches for infants from a mental health perspective which is developmentally informed, relationship based, contextual and culturally competent will also be covered. Participants will learn about each axis in this multi-axial diagnostic approach including Axis I clinical disorders. Included in the training is a review of the recently revised diagnostic manual developed and published by Zero to Three (ZTT) the Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood (DC:0-5). Knowledge and expertise related to this diagnostic tool are increasingly valued as a complement to the Diagnostic and Statistical Manual of Mental Disorders of the American Psychiatric Association (DSM V) and the International Classification of Diseases (ICD).

TARGET AUDIENCE: DMH and contract provider staff that work with children (birth to five years of age).

OBJECTIVES: **As a result of attending this training, participants should be able to:**

- 1) List the three principles that underlie Infant and Early Childhood Mental Health (IECMH).
- 2) Discuss the background and benefits of the diagnostic classification of mental health and developmental disorders of infancy and early childhood (DC: 0-3 through DC: 0-5).
- 3) Distinguish between assessment, diagnosis, and formulation as core concepts and their interrelatedness.
- 4) Describe cultural considerations and use of the 'Cultural Formulation for Use with Infants and Toddlers Table'.
- 5) Discuss how physical conditions, stress, and trauma can influence children's mental health.
- 6) Utilize case examples and vignettes to practice completing a diagnostic formulation using the DC: 0-5 multiaxial system.

CONDUCTED BY: Veronica Chavez, PhD and Jyoti Patel, LMFT

COORDINATED BY: Prevention Services Division/Family and Community Partnerships
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DEADLINE: When capacity is reached

CONTINUING EDUCATION: 12.0 hours for BBS, BRN, CCAPP-EI
CE's for Psychologist

COST: NONE

DMH Employees and Contract Providers – please complete online registration at:

<https://forms.office.com/g/GCy6Vjq04u>